



# ASHA SEAL APPLICATION

**Mission Statement:** The mission of the SEALs network is to enhance and perpetuate the advocacy, leadership and clinical management skills of school based ASHA members at the state and local levels to influence administrative and public policy decisions that affect the delivery of speech-language pathology and audiology services in school settings.

**The SEALs accomplish this mission by:**

---

1. Serving as a conduit for information and strategy sharing with: Other SEALs, State and/or local education coalitions/committees, State speech-language-hearing associations' leadership (e.g., Executive Board, governmental affairs chairs, school-practices chair/committee, Lobbyist), ASHA.
  2. Establishing or enhancing, in collaboration with the state speech-language-hearing association, effective linkages with: Key contact persons at state and local education agencies, State legislators, Boards of education, Teacher unions, Other school-based professionals, Parent and consumer groups, Fellow school-based audiologists in the state, Fellow school-based speech-language pathologists in the state.
  3. Serving as a resource and providing education for fellow audiologists, speech-language pathologists and other regular and special education personnel regarding: Compliance with federal education requirements(e.g., IDEA, Section 504 of the Rehabilitation Act), Compliance with state education requirements, Education policy decisions which are made at the local (e.g., district special education department ), state or federal levels, Appropriate strategies to influence education policy decisions at the different levels, Key contacts for education issues at different levels.
  4. Serving as a catalyst to mobilize school-based speech-language pathologists and audiologists for effective advocacy at the local, state and federal levels, using: ASHA's Take Action site; State association Listserv, newsletters, websites; Regional or local professional groups; Other mechanisms for networking with audiologists in the state; Other mechanisms for networking with speech-language pathologists in the state.
- 

**Application for ASHA SEAL for South Carolina**

Name:	Phone:
Address:	Email:
Current Employment:	Position title:

**Questions for applicants**

Recommended maximum of 500 words per response.

1. Please describe your qualifications for the ASHA SEAL position.
2. What education concerns have you addressed in the past, or currently working to resolve?
3. Do you anticipate being able to meet the requirements of the position as outlined above, and what connections do you believe you can bring to this role to enhance SCSHA's and/or ASHA's ability to advocate for improvement in educational settings?

**Interview availability**

Best days and times for an interview via Zoom are: \_\_\_\_\_

Your submission of this application to [SCSHAED@gmail.com](mailto:SCSHAED@gmail.com) will serve as your signature of the accuracy of the information included. If you have questions about the application or the position please contact [SCSHAED@gmail.com](mailto:SCSHAED@gmail.com) and we will ensure your question is answered to the best of our ability.