

# SCSHA Public Policy Agenda 2024

Mission	Vision
<i>We cultivate the excellence of diverse, ethical professionals through advocacy, education, service, and leadership for members and the public.</i>	<i>SCSHA: Ensuring equitable access to speech, language, hearing, and swallowing services throughout South Carolina.</i>

The South Carolina Speech-Language Hearing Association Public Policy Agenda for 2024 follows three guiding principles. The advocacy priorities are set from the guiding principles and acknowledge the priorities of SCSHA. Our executive board, committees, and members participate in surveys and monthly provider calls to share what is important to them. We obtain support from ASHA staff, and a contracted lobbyist with SCSHA, to set these goals into action.

<b><i>Guiding Principles for SCSHA Advocacy in 2024</i></b>		
<b>Principle 1:</b>  Ensure autonomous practice of Speech-Language Pathology and Audiology	<b>Principle 2:</b>  Advance access to SLP and Audiology Services by advocating for equitable reimbursement	<b>Principle 3:</b>  Increase collaboration with stakeholders in advocacy, education, service, and leadership

Members who wish to collaborate with SCSHA leadership are invited to join committees and send feedback to the association. This clinician-led group works in the field in a variety of settings across the spectrum of speech-language pathology and audiology. If you see yourself contributing to professional sustainability, autonomy, and advocacy SCSHA invites you to volunteer and connect!



### *Payment and Coverage Priorities*

*Work toward making multi-disciplinary assessment and treatment a reality in Early Intervention in South Carolina*

*Promote equitable access to services for Medicaid and commercial insurance beneficiaries*

### *Service Delivery and Access Priorities*

*Compile innovative solutions to foster the recruitment and licensing of highly qualified professionals*

*Work with stakeholders with a variety of viewpoints on issues related to the practice of Speech-Language Pathology and Audiology*

### *Workforce Priorities*

*Create a model which considers workload and the impact on caseload demands for SLPs in the school*

*Collect resources to help providers advocate in their workplace for better working conditions*