

2025 Annual Convention Speaker Bios & Disclosures

Session 1 Presenters

Jacqueline Jones-Brown, EdD., CCC-SLP Porsche' Battle, SLPD, CCC-SLP Shirlain Darby, M.A., CCC-SLP

Jacqueline Jones-Brown, Ed.D, a proud alum of South Carolina State University with both an undergraduate and graduate degree in Speech Language Pathology and Audiology. She earned a Doctorate in Educational Leadership with research focused on Standards -Aligned School based speech language pathology services. Teaching interests include Phonetics, Speech Sound Disorders, Manual Communication and Clinical Education. Research Interests include Deaf culture and Sign Language for Speech Language Pathologists, Interprofessional Collaborative Practice, Morphology and its impact on Language and literacy gains, Code switching and soft skills for the pre-professional.

Porsche B. Battle, SLPD, CCC-SLP, is a medical Speech Language Pathologist (SLP) and Assistant Professor in Speech Pathology and Audiology. She received her Clinical Doctorate degree in Speech Pathology from Rocky Mountain University of Health Professionals. Her clinical interests include Neurogenic Communication Disorders and Cognitive-Communication Disorders.

Mrs. Shirlain Darby, M.A., CCC-SLP has worked in schools, skilled nursing facilities, daycares, and private practice for over 37 years. Mrs. Darby has been employed in the Department of Speech Pathology at South Carolina State University as a Clinical Educator since 2011 and has been the director of the Harold Powell Speech-Language-Hearing Clinic since 2016. Her teaching interests include Stuttering Disorders, Language Disorders and Clinical Practicums. Research interests include Literacy and Language, Code Switching and Cultivating Soft Skills for Pre-professionals.

Neither I nor my co-presenters (if applicable) have any financial disclosures

There are no relevant financial relationships

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

No relevant non-financial relationships

Session 2 Presenters

Carrie J. Hinnant, M.A., CCC-SLP, BCBA, CAS Dr. Elise Davis-McFarland, CCC-SLP, BCS-L

Carrie J. Hinnant, M.A., CCC-SLP, CAS, is a Speech-Language Pathologist, Board Certified Behavior Analyst, Certified Autism Specialist, and the Executive Director at Carolina Therapeutics, PLLC, an interdisciplinary therapy practice in NC, SC, and TN. Carrie also provides professional development through lectures and continuing education events. She currently serves as the Vice Price of Finance and Leadership on the SCSHA Executive Board.

Dr. Davis-McFarland is a pediatric speech-language pathologist with expertise in multicultural communication issues in diverse populations and infant and toddler communication development and disorders. Her international service includes teaching and consulting on program development in Guyana, China, and Kenya. She is a former president of ASHA and a recipient of ASHA Honors.

I or my co-presenters (if applicable) do have financial disclosures (please specify for any involved parties below)

Carrie Hinnant receives a salary through her practice, Carolina Therapeutics, PLLC, and she has been paid a per diem for attending the conference.

I or my co-presenters (if applicable) have non-financial disclosures (please specify below)

Dr. Elise Davis-McFarland and Carrie J. Hinnant are both mentors and leaders for the LDP and have personal and professional interest in the program.

Session 3 Presenters

Angie Neal, M.S. CCC-SLP N/A

Angie Neal is the Policy Advisor for Speech-Language Services and Early Literacy at the South Carolina State Department of Education, Office of Special Education Services as well as a board member with the State Education Agency Communication Disability Council (SEACDC) and the ASHA School Issues Advisory Board (SIAB).

I or my co-presenters (if applicable) do have financial disclosures (please specify for any involved parties below)

Presenter receives alternative registration and lodging in exchange for presentation. Presenter receives a salary from the SC State Department of Education.

I or my co-presenters (if applicable) have non-financial disclosures (please specify below)

Angie Neal is the President of the State Education Agency Communication Disability Council

Session 4 Presenters

Theresa Hopkins-Rossabi, Ph.D., CCC-SLP, BCS-S, Alena Joyce, Gabrielle Katz, Celeste Pascarella, Amy Roesch

Theresa Hopkins-Rossabi, Ph.D., CCC-SLP, BCS-S, an Assistant Professor at the MUSC has over 35 years of clinician experience and is board-certified in swallowing. Dr. Hopkins-Rossabi receives a salary from MUSC and has in the last year received an honorarium from Patheous (a mobile FEES company) for teaching an online course.

Alena Joyce is a master's student in the MUSC SLP program. She graduated with a BA from Vanderbilt University in 2021. This work was part of a clinical placement and research lab. Her registration fee will be paid by the MUSC SLP Master's program if this abstract is accepted.

Gabrielle Katz is a master's student in the MUSC SLP program. Her undergraduate degree is from UNC-Chapel Hill. This work was part of a clinical placement and research lab. Her registration fee will be paid by the MUSC SLP Master's program if this abstract is accepted.

Celeste Pascarella is a master's student in the MUSC SLP program. Her undergraduate degree is from Florida State University. This work was part of a clinical placement and research lab. Her registration fee will be paid by the MUSC SLP Master's program if this abstract is accepted.

Amy Roesch is a master's student in the MUSC SLP program. Her undergraduate degree is from the University of Florida. This work was part of a clinical placement and research lab. Her registration fee will be paid by the MUSC SLP Master's program if this abstract is accepted.

I or my co-presenters (if applicable) do have financial disclosures (please specify for any involved parties below)

T. Hopkins-Rossabi, Salary from MUSC and honorarium from Patheous (a mobile FEES company) for teaching an online course

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

None

Session 5 Presenters

Alexis Lawton, MS+30, CCC-SLP N/A

Alexis Lawton, MS+30, CCC-SLP, is a speech-language pathologist passionate about building confident communicators in children. She is a doctoral student attending Clemson University's PhD in literacy, language, and culture program. Her interests are studying the needs of non-mainstream dialect speakers and teaching SLP students about cultural competency and responsiveness.

I or my co-presenters (if applicable) do have financial disclosures (please specify for any involved parties below)

I receive a grant-funded salary through Clemson University and report no other conflict of interest.

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

None

Session 7 Presenters

Jason P. Wigand, AuD, CCC-A - Board Certified in Audiology N/A

Jason Wigand, AuD, is the owner and chief audiologist of Beach Audiology Hearing & Balance Center in Myrtle Beach, SC. He has held positions in private and nonprofit settings, including coordinator of the cochlear implant program at the University of South Carolina and adjunct faculty at South Carolina State University. He serves on South Carolina's Board of Examiners for Speech Pathology and Audiology and is

past president and continuing board member for the South Carolina Academy of Audiology and the South Carolina Alexander Graham Bell Association for the Deaf and Hard of Hearing.

I or my co-presenters (if applicable) do have financial disclosures (please specify for any involved parties below)

Jason Wigand, AuD, CCC-A is owner and chief audiologist of Beach Audiology Hearing & Balance Center for which he receives salary compensation.

I or my co-presenters (if applicable) have non-financial disclosures (please specify below)

Jason Wigand, AuD, CCC-A serves on the South Carolina's Board of Examiners for Speech Pathology and Audiology and is past president and continuing board member for the South Carolina Academy of Audiology and the South Carolina Alexander Graham Bell Association for the Deaf and Hard of Hearing

Session 8 Presenters

Lakeisha Johnson n/a

Dr. Lakeisha Johnson is an Assistant Professor in the Communication Science and Disorders program at Florida State University and the director of The Village, the outreach and engagement division at the Florida Center for Reading Research. Her primary research interests include language, literacy, and dialect usage in African American children.

I or my co-presenters (if applicable) do have financial disclosures (please specify for any involved parties below)

I am receiving an honorarium from SCSHA for this presentation and I am faculty at Florida State University where I receive a salary. I am the founder of Maya's Book Nook.

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

N/A

Session 9 Presenters

Samantha Walker M.S., CCC-SLP N/A

Sam is the creative heart behind Speaking of Samantics and the SLP Test Prep, turning a tough pandemic moment into a thriving business full of personality and passion. What started with a few sticker designs has grown into over 400 unique creations, from stickers to gear that celebrates all things speech pathology—and all things you.

A proud advocate for grad students, Sam's mission is to make the world of graduate school a little kinder and more supportive. She's here to remind you that imperfection is part of the journey and that laughter and connection make it all worthwhile. Thanks for being here—Sam hopes her designs bring a smile, a laugh, or just a little extra pride in the amazing work you do

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I am receiving an honorarium from SCSHA for giving this presentation at the conference.

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

N/A

Session 10 Presenters

Jamy Claire Archer, M.S., SLP, LSL, Cert. AVT Laura Droege, AuD, CCC-A

Jamy Claire Archer:

JamyClaire Archer is a Clinical Assistant Professor at the University of South Carolina; she received her Bachelor's and Master's degree from Purdue University and worked in a variety of settings before joining the clinical faculty. JamyClaire is an internationally Certified Listening and Spoken Language Specialist facilitating speech and language development in children with hearing loss. Additional clinical interests include voice disorders, especially the singer's voice, vocal hygiene, and birth-to-three intervention. JamyClaire uses her voice therapy background to direct Heart of Columbia, an award-winning acapella chorus. She also serves on the international faculty for Sweet Adelines International promoting healthy vocal education for singers around the world.

Laura Droege:

Laura Droege, AuD, CCC-A, serves as a Clinical Assistant Professor at the University of South Carolina. With over 21 years of experience as a licensed audiologist, Dr. Droege specializes in diagnostic audiometry, hearing aids, electrophysiology, and cochlear implants. She has a particular passion for cochlear implants and pediatric hearing treatment. Dr. Droege lives in Chapin, SC, with her husband and teenage son, while her daughter is currently enrolled at the University of South Carolina.

Neither I nor my co-presenters (if applicable) have any financial disclosures

N/A

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

N/A

Session 11 Presenters

Jill Eversmann N/A

Jill is a senior lecturer in the speech-language pathology program at Columbia College, SC, and has spent 35 years as a pediatric speech-language pathologist. She presents workshops and continuing education seminars for local and national audiences. Jill received her B.S. from James Madison University, VA, and her M.S. from Towson University, MD.

I or my co-presenters (if applicable) do have financial disclosures (please specify for any involved parties below)

The presenter receives a salary as a full-time faculty member at Columbia College, SC. The presenter received a discounted convention registration rate.

I or my co-presenters (if applicable) have non-financial disclosures (please specify below)

The presenter is a Signing Time Academy instructor

Session 12 Presenters

Jacqueline Jones-Brown,EdD.,CCC-SLP Dr. Porsche Battle, SLPD, CCC-SLP, Dr. June Bethea, PhD, CCC-SLP Felicia Lawrence EdS CCC-SLP

Dr. Jacqueline Jones-Brown a proud alum of South Carolina State University with both an undergraduate and graduate degree in Speech Language Pathology and Audiology. She earned a Doctorate in Educational Leadership with research focused on Standards -Aligned School based speech language pathology services. Teaching interests include Phonetics, Speech Sound Disorders, Manual Communication (Sign Language) and Clinical Education. Research Interests include Deaf culture and Sign Language for Speech Language Pathologists, Interprofessional Collaborative Practice, Morphology and its impact on Language and literacy gains, Code switching and soft skills for the pre-professional.

Porsche B. Battle, SLPD, CCC-SLP, is a medical Speech Language Pathologist (SLP) and Assistant Professor in Speech Pathology and Audiology. She received her Clinical Doctorate degree in Speech Pathology from Rocky Mountain University of Health Professionals. Her clinical interests include Neurogenic Communication Disorders and Cognitive-Communication Disorders.

Dr. June G. Bethea is the Acting Chair of the Department of Speech Pathology and Audiology at South Carolina State University. She holds a Bachelor's and Master's degree from South Carolina State University and a Ph.D. from the University of North Carolina at Greensboro. With over thirty-eight years in the field of speech language pathology, she's worked across various settings serving clients with communication disorders across the life span. Her teaching interests include Child language, Research and Literacy. Research interests include Literacy and Language, AAE, Code Switching and Cultivating Soft Skills for Pre-professionals.

Mrs. Shirlain Darby,M.A.,CCC-SLP has worked in schools, skilled nursing facilities, daycares, and private practice for over 37 years. Mrs. Darby has been employed in the Department of Speech Pathology at South Carolina State University as a Clinical Educator since 2011 and has been the director of the Harold Powell Speech-Language-Hearing Clinic since 2016. Her teaching interests include Stuttering Disorders, Language Disorders and Clinical Practicums. Research interests include Literacy and Language, Code Switching and Cultivating Soft Skills for Pre-professionals.

Mrs. Felicia Lawrence is the Undergraduate Coordinator of the Department of Speech Pathology and Audiology at South Carolina State University. She holds a Bachelor's and Master's degree from South Carolina State University and an Educational Specialist Degree from South Carolina State University. Her research interests include: The Impact of Pragmatics Intervention on Elementary Female Students with Language Deficits: Innovative Hand-On Approach

Neither I nor my co-presenters (if applicable) have any financial disclosures

No relevant financial relationships

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

No Relevant Non-Financial Relationships

Session 13 Presenters

AC Goldberg (he/him) PhD CCC/SLP N/A

AC Goldberg (he/him) is a physically disabled intersex/transgender professor, consultant and SLP whose mission is to cultivate affirming spaces for all people. AC's work centers around empathy, humanity and intersectional cultural responsiveness. His continuing education nonprofit, The CREDIT Institute, is dedicated to advancing equity in educational and healthcare settings. AC is the 2022 recipient of the American Speech Language Hearing Association's (ASHA) Outstanding Service Award. If you'd like to get to know him, he's @transplaining and @CREDITsinstitute on Instagram.

I or my co-presenters (if applicable) do have financial disclosures (please specify for any involved parties below)

AC is an Assistant Clinical Professor at Northeastern University and the founder of The CREDIT Institute Inc. He is receiving an honorarium and hotel room as compensation for this presentation.

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

N/A

Session 14 Presenters

Cavin Fertil, MS CCC SLP N/A

Progressive private practice owner, Co-Coordinator for Special Interest Group on Cultural and Linguistic Diversity, member of the Culturally Responsive Teaching and Learning Special Collection Workgroup, recipient of nine ACE Awards, recent presenter in the last three ASHA Conventions and at SCSHA.

Neither I nor my co-presenters (if applicable) have any financial disclosures

N/A

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

I am a coordinator for SIG 14

Session 15 Presenters

**LSSL CERT. AVT Juliana Gebhardt Lab Birdi Manager-B.S. Kimberly Briseño, B.S in Psychology
Letizia Tamburini, Dr. Lisa Fitton**

Dr. Lisa Fitton is an Associate Professor at the University of South Carolina, where her research focuses on enhancing educational outcomes for children from diverse backgrounds and helping students realize their full potential. She leads the BIRDI Lab, which aims to develop reliable assessment methods for children from culturally and linguistically diverse populations. Dr. Fitton's work also seeks to improve how service providers understand and implement effective assessment practices in educational settings by applying advanced methodological and statistical techniques.

Kimberly Briseno is a University of South Carolina alumna and works as a Research Project Coordinator at the university. Her interest focuses on improving Bilingual language and literacy resources across all ages. In her free time, she enjoys reading and walks along the riverwalk.

Juliana Gebhardt has over 25 years of experience working with Spanish-speaking and bilingual children from Latin America. She is a Certified LSLs AVT and serves on the AGBell Certification Committee. Juliana is a teacher for the Deaf and holds a Master's degree in Speech-Language Pathology from the Universidad del Museo Social Argentino and a Postgraduate degree in Advanced Audiology from the University of Manchester. Currently, she is pursuing her PhD in Communication Sciences and Disorders at the University of South Carolina while doing research at Birdi Lab.

Letizia Tamburini, originally from the Dominican Republic, holds a Bachelor of Science in Psychology with minors in Italian and Gerontology from the University of North Carolina in Charlotte. She is currently pursuing a Master's degree in Speech-Language Pathology at the University of South Carolina while doing research at the Birdi Lab.

I or my co-presenters (if applicable) do have financial disclosures (please specify for any involved parties below)

University of South Carolina

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

Non.

Session 16 Presenters

Rebekah Wada, PhD, CCC-SLP Frances Burns, PhD, CCC-SLP & Michele Norman, PhD, CCC-SLP

Frances Burns: Frances Burns, Ph.D., CCC-SLP is an Assistant Professor and Department Chair at Francis Marion University. She earned her master's degree from UNC-Chapel Hill and her doctorate from the University of Massachusetts Amherst. Her research and clinical interests include child language acquisition/disorders, Early Intervention, African American English, and multicultural issues.

Rebekah Wada: Rebekah Wada, Ph.D., CCC-SLP, is an Assistant Professor at Francis Marion University. Dr. Wada earned her master's degree in Communicative Disorders and her doctorate in Disability Disciplines from Utah State University. Her research focuses on child language disorders as well as the effective implementation of evidence-based practices by SLPs.

Michele Norman: Dr. Michele L. Norman, Professor and Graduate Studies Coordinator for the Master of Speech-Language Pathology Program at Francis Marion University, has been a speech-language pathologist for 30+ years in a variety of settings serving persons from birth to senescence with neurologically-based disorders that impact speech, language, communication, and swallowing.

NOTE: The correct order of authors should be Burns, Wada, & Norman. Dr. Wada is submitting the proposal but Dr. Burns should be listed as first author. Thanks!

I or my co-presenters (if applicable) do have financial disclosures (please specify for any involved parties below)

All authors (Dr. Burns, Dr. Wada, & Dr. Norman) are salaried faculty at Francis Marion University

I or my co-presenters (if applicable) have non-financial disclosures (please specify below)

Dr. Wada is a member of the SCSHA board - President Elect-Elect at time of proposal submission. No other non-financial disclosures.

Session 17 Presenters

Samantha Walker M.S., CCC-SLP N/A

Sam is the creative heart behind Speaking of Samantics and the SLP Test Prep, turning a tough pandemic moment into a thriving business full of personality and passion. What started with a few sticker designs has grown into over 400 unique creations, from stickers to gear that celebrates all things speech pathology—and all things you.

A proud advocate for grad students, Sam's mission is to make the world of graduate school a little kinder and more supportive. She's here to remind you that imperfection is part of the journey and that laughter and connection make it all worthwhile. Thanks for being here—Sam hopes her designs bring a smile, a laugh, or just a little extra pride in the amazing work you do.

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Neither I nor my co-presenters (if applicable) have any non-financial disclosures

N/A

Session 18 Presenters

David Eoute, Jr. PhD., CCC-SLP N/A

David Eoute is an associate professor at Bob Jones University, where he instructs undergraduate and graduate students. Over the previous two summers, he has directed the undergraduate Clinical Practicum study abroad course in Uganda. Outside of his academic pursuits, he enjoys theater, serving in his local church, and spending time with his wife and three daughters.

Neither I nor my co-presenters (if applicable) have any financial disclosures

No financial disclosures

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

No non-financial disclosures

Session 19 Presenters

Sarah Reviel, MA, CCC-SLP NA

Sarah Reviel, doctoral student at the University of South Carolina under Dr. Heather Bonilha, specializes in dysphagia, voice, and functional outcomes in head and neck cancer. She completed her Master's in Speech Pathology at LSU and clinical fellowship in voice and swallowing at LSU-LOL Voice Center.

Neither I nor my co-presenters (if applicable) have any financial disclosures

NA

I or my co-presenters (if applicable) have non-financial disclosures (please specify below)

Doctoral Student at University of South Carolina

Session 20 Presenters

Dr. Ryan Lee-James

Dr. Lee-James is an SLP, researcher, and advocate. She currently serves as Chief Academic Officer and Director of the Rollins Center at the Atlanta Speech School and as ASHA's VP for SLP Practices. Her vision is that one day, all children will be liberated through language and literacy.

Neither I nor my co-presenters (if applicable) have any financial disclosures

NA

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

N/A

Session 21 Presenters

Kelly Caldwell, MA, MS, CCC-SLP Wanda Crotwell

Wanda Connelly Crotwell is a government relations professional with more than 30 years of experience in the fields of government, communications, and public relations. Her areas of expertise include legislative relations, lobbying, inter-governmental relations, strategic communication planning and implementation, regulatory development and consultation, environmental and health facilities permitting facilitation, speech writing, management, business communications, public speaking, and a first-hand understanding of state government. She also possesses a keen understanding of the legislative process and the skills necessary to navigate that process for multiple issues at once. She is

well-known in the legislative arena for her ability to take complex issues and communicate those issues in understandable terms to achieve desired results. She has no other financial or nonfinancial disclosures.

Kelly Caldwell is a Speech-Language Pathologist with diverse experiences in the field from acute care to outpatient ENT. She has a Bachelor of Music, Master of Arts in Teaching Music K-12, and taught band, chorus, and orchestra for six years before studying Speech-Language Pathology. Outside of working for AnMed health, she is a mentor for the Med SLP Collective and Vice President of Government Affairs for the SC Speech-Language Hearing Association. Primary interests are in the areas of voice, swallowing, and professional issues. She has no other financial or nonfinancial disclosures.

Neither I nor my co-presenters (if applicable) have any financial disclosures

NA

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

NA

Session 22 Presenters

Leigh Ann Spell, Ph.D., CCC-SLP Adrienne Davis, M.S.P., CCC-SLP and Julis Smith, M.C.D. CCC-SLP

Dr. Leigh Ann Spell serves as a Professor and Chair of the Speech-Language Pathology Program at Columbia College. She earned her doctorate in Speech-Language Pathology from the University of South Carolina. Her professional experience encompasses diverse clinical and research settings, and she continues to provide telepractice services through Connected Speech-Language Pathology.

Adrienne Davis, Clinical Practicum Coordinator and adjunct faculty member at Columbia College, holds a Master's in Speech Pathology from the University of South Carolina. Her diverse experience spans acute care, home health, early intervention, outpatient, and long-term acute rehab. She is also a past VP of Government Affairs and Past President of SCSHA.

Julie Porth Smith, MCD, CCC-SLP, is a Speech-Language Pathology lecturer at Columbia College with over 25 years of clinical experience in the field. She earned her B.A. from Columbia College and her M.C.D. from USC. Her clinical interests include language development, early intervention, autism, and AAC.

Neither I nor my co-presenters (if applicable) have any financial disclosures

NA

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

NA

Session 23 Presenters

Lizbeth Dooley-Zawacki, MS, CCC-LSP, BCS-CL N/A

Lizbeth Dooley-Zawacki, MS, CCC-LSP, BCS-CL, is a speech-language pathologist licensed in NY and SC. Her 30 + years of work experiences include school-based, adjunct faculty and clinical supervisor positions. Lizbeth has served ASHA in positions of regulation, including as 2020 Chair to the Board of Ethics.

I or my co-presenters (if applicable) do have financial disclosures (please specify for any involved parties below)

- None for this presentation
- Previously received compensation from ASHA and other organizations for ethics presentations
- Previously received travel and lodging reimbursement from ASHA to attend ASHA Board of Ethics meetings/events

I or my co-presenters (if applicable) have non-financial disclosures (please specify below)

- ASHA Board of Ethics Chair, 2020
- Member of ASHA 2022 Code of Ethics Revision Task Force Committee
- Former member of ASHA Ethics Education Subcommittee (EES)
- Numerous presentations on ethics including two currently available through the ASHA Learning Pass:
 - o Ethics in Schools: It's More than Reading and Writing (PD102726)
 - o Mindfulness in Ethics: The Code at Work in Schools (PD 102211)

Session 24 Presenters

Angela N. McLeod, Ph. D., CCC-SLP Gina Crosby-Quinatoa, Ph.D., MSP, CCC-SLP, LSLs Cert.AVT

Angela N. McLeod is the Director of the Montgomery Speech, Language, and Hearing Clinic and a Clinical Associate Professor at the University of SC. She has participated in various aspects of academic instruction and clinical education in higher education for many years. Her SLP clinical background involves clients and patients across the lifespan in educational and healthcare settings. Clinical and research interests include clinical education, speech sound disorders, literacy, language development and disorders, orofacial myofunctional disorders, and cultural and linguistic variation. She is a Qualified Orofacial Myologist.

Gina Crosby-Quinatoa, Ph.D./M.S.P., CCC-SLP, LSLs CertAVT, is a bilingual speech-language pathologist and Clinical Assistant Professor at the University of South Carolina. Her clinical research interests include pediatric and adult hearing loss re/habilitation, culturally responsive clinical practice, interprofessional community health partnerships, and family literacy practices in marginalized populations.

Neither I nor my co-presenters (if applicable) have any financial disclosures

Employees of the University of South Carolina.

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

Employees of the University of South Carolina.

Session 25 Presenters

Christina Yeager Pelatti, Ph.D., CCC-SLP Alathia Moona, Ever Curry, Wesley Kephart

Dr. Christina Yeager Pelatti is an associate professor in and director of the Division of Speech-Language Pathology at the Medical University of South Carolina. She is a pediatric speech-language pathology who teaches classes and conducts research in the areas of child oral and written language. Dr. Pelatti receives financial compensation for attendance at the SCSHA conference. In addition, she is the current SCSHA Vice President of Higher Education. She has no other financial or nonfinancial disclosures.

Alathia Moona is a senior Communication Sciences and Disorders major at Bob Jones University; she is minoring in Counseling. Throughout her undergraduate program, she has enjoyed serving as a community Service Coordinator for my society. Her interests include working with young adults who have Down Syndrome or Autism Spectrum Disorder. Her current goal is to attend graduate school in the fall. She is a member of SCSHA's Student Advisory Council.

Ever Curry is a first-year graduate student at the Medical University of South Carolina. She graduated from the University of South Carolina in May 2024 with a bachelor's degree in Biological Sciences. Her current research efforts focus on enhancing and improving normative data regarding bilingual and bidialectal children, with experience in both the Literacy Development among Diverse Learners lab (led by Dr. Lisa Fitton) and the Methods of Acquiring Concepts and Words lab (led by Dr. Sabrina Horvath). She hopes to pursue her SLP career working in schools and with pediatric populations. She is a member of SCSHA's Student Advisory Council.

Wesley Kephart is a first-year graduate student in the Speech-Language Pathology Master's program at the University of South Carolina. He graduated from the University of Pittsburgh in May of 2024 with a Bachelor of Arts degree in Communication Science and Disorders. In the future, Wesley hopes to pursue a career in voice disorders and obtain his PhD working to improve clinical treatment options for patients with vocal fold disorders. He currently serves as the Vice President for the University of South Carolina's chapter of the National Student Speech Language Hearing Association.

Neither I nor my co-presenters (if applicable) have any financial disclosures

Dr. Pelatti receives financial compensation for attendance at the SCSHA conference. In addition, she is the current SCSHA Vice President of Higher Education. She has no other financial or nonfinancial disclosures.

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

No Non-Financial Disclosures

Session 26 Presenters

Carson C. Walker, Ed.D., CCC-SLP n/a

Dr. Walker is an SLP and National Board-Certified Teacher with 18+ years of experience in the public school system. She worked as the lead SLP of one of the largest school districts in SC and within that time has supervised undergraduate and graduate students, CFs, SLPAs, and SLPs. Dr. Walker has taught at undergraduate and graduate levels focusing on Literacy, Special Education, and Communication

Sciences and Disorders. Her areas of expertise include leadership, supervision, interprofessional communication, and reading and literacy social justice.

When not in the office Carson is carpooling her two girls to whatever sport is in season, watching college football, and serving her local church and community.

Neither I nor my co-presenters (if applicable) have any financial disclosures

I do not have financial relationship to this presentation,.

I or my co-presenters (if applicable) have non-financial disclosures (please specify below)

I am the owner of Speechpathways a workplace coaching business for SLPs and SLPAs. My experience as a supervisor and mentor is the service of this business and is in alignment with the listed objectives for the session. In now way will I discuss or focus on my personal business other than the disclosure during the presentation.

Session 27 Presenters

Sara Sayers, M.S., CCC-SLP Allison Croxton, M.S.P., CCC-SLP; Mary Aitchison, Ph.D., CCC-SLP; Stephanie Cute, M.A., CCC-SLP

Sara Sayers is a Speech-Language Pathologist and the Associate Clinical Director of the Aphasia Lab at the University of South Carolina. She specializes in adult neurogenic communication disorders with both clinical and research experience. Her research interests have included investigating the relationship between language impairment and response to treatment in patients with chronic aphasia to better predict aphasia treatment outcomes as well as the efficacy of aphasia therapy administered via telerehabilitation to aphasia therapy administered in clinic.

Allison Croxton is a research associate for the Center for the Study for Aphasia Recovery (C-STAR). She graduated with a B.A. in English from Wofford College in 1998, and a Master of Speech Pathology (M.S.P.) from the University of South Carolina in 2000. She is an ASHA-certified speech-language pathologist whose current focus is investigating the relationship between language impairment and response to treatment with patients with chronic aphasia, to better predict aphasia treatment outcomes.

Mary Aitchison is a Speech-Language Pathologist, Study Coordinator, and Co-Investigator in the Aphasia Lab at the University of South Carolina. With a heart that beats for clinical service, Dr. Aitchison is passionate about her role on this team serving as a ramp for caring clinical intervention and data acquisition as well as research project development with an overarching goal of improving outcomes related to stroke, aphasia, and cognitive-linguistic abilities.

Stephanie Cute is a Speech-Language Pathologist and program manager at the Medical University of South Carolina working with C-STAR. She graduated with a B.S. in Speech-Language Pathology and Audiology from Miami University in 2008, and an M.A. in Communication Science and Disorders from the University of Pittsburgh in 2010. She has previously worked in hearing and aging research and in research and clinical intervention related to Dyslexia. She currently works on research studies related to aphasia treatment outcomes in chronic post-stroke aphasia.

I or my co-presenters (if applicable) do have financial disclosures (please specify for any involved parties below)

All presenters receive a grant-funded salary through the University of South Carolina.

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

N/A

Session 28 Presenters

June Graham Bethea Shirlain Darby, M.A., CCC-SLP Jacqueline Jones-Brown, EdD CCC-SLP Felicia Lawrence, EdS, CCC-SLP

Dr. June G. Bethea is the Acting Chair of the Department of Speech Pathology and Audiology at South Carolina State University. She holds a Bachelor's and Master's degree from South Carolina State University and a Ph.D. from the University of North Carolina at Greensboro. With over thirty-eight years in the field of speech language pathology, she's worked across various settings serving clients with communication disorders across the life span. Her teaching interests include Child language, Research and Literacy. Research interests include Literacy and Language, AAE, Code Switching and Cultivating Soft Skills for Pre-professionals.

Mrs. Shirlain Darby, M.A., CCC-SLP has worked in schools, skilled nursing facilities, daycares, and private practice for over 37 years. Mrs. Darby has been employed in the Department of Speech Pathology at South Carolina State University as a Clinical Educator since 2011 and has been the director of the Harold Powell Speech-Language-Hearing Clinic since 2016. Her teaching interests include Stuttering Disorders, Language Disorders and Clinical Practicums. Research interests include Literacy and Language, Code Switching and Cultivating Soft Skills for Pre-professionals.

Dr. Jacqueline Jones-Brown a proud alum of South Carolina State University with both an undergraduate and graduate degree in Speech Language Pathology and Audiology. She earned a Doctorate in Educational Leadership with research focused on Standards -Aligned School based speech language pathology services. Teaching interests include Phonetics, Speech Sound Disorders, Manual Communication (Sign Language) and Clinical Education. Research Interests include Deaf culture and Sign Language for Speech Language Pathologists, Interprofessional Collaborative Practice, Morphology and its impact on Language and literacy gains, Code switching and soft skills for the pre-professional.

Felicia Lawrence is the Undergraduate Coordinator of the Department of Speech Pathology and Audiology at South Carolina State University. She holds a Bachelor's and Master's degree from South Carolina State University and an Educational Specialist Degree from South Carolina State University. Her research interests include: The Impact of Pragmatics Intervention on Elementary Female Students with Language Deficits: Innovative Hand-On Approach

Neither I nor my co-presenters (if applicable) have any financial disclosures

No relevant financial relationships

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

No relevant non-financial relationships

Session 30 Presenters

Christina Yeager Pelatti, Ph.D., CCC-SLP Kelly Caldwell, MS, MA, CCC-SLP; Graciela Vazquez

Dr. Christina Yeager Pelatti is an associate professor in and director of the Division of Speech-Language Pathology at the Medical University of South Carolina. She is a pediatric speech-language pathologist who teaches classes and conducts research in the areas of child oral and written language.

Kelly Caldwell is a SLP with diverse professional experiences from acute care to outpatient ENT. She currently works for AnMed Health. She has a Bachelor of Music, Master of Arts in Teaching Music K-12, and taught band, chorus, and orchestra for six years before studying Speech-Language Pathology. Primary interests are in the areas of voice, swallowing, and professional issues.

Graciela Vazquez is a SLP master's student at MUSC. She is the DEI chair for the NSSLHA chapter and Secretary of the College Belonging-Engagement-Advocacy-Community-Outreach-Networking-Service (BEACONS) Student Council. Graciela participated in the Minority Student Leadership Program in December 2024 and was a 2024 ASHA S.T.E.P. Mentee.

I or my co-presenters (if applicable) do have financial disclosures (please specify for any involved parties below)

Dr. Pelatti and Kelly receive salaries; Graciela will receive a small travel stipend for presenting at the conference.

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Dr. Pelatti is the current SCSHA Vice President of Higher Education. Kelly is a mentor for the Med SLP Collective and Vice President of Government Affairs for SCSHA. Graciela is an ASHA Minority Student Leadership Program participant and a STEP Mentee.

Session 31 Presenters

Timothy P Kowalski, M.A., CCC-SLP, ASDCS N/A

Specializing in social-pragmatics and psychiatric issues, Tim holds FLASHA's 2020 Outstanding Service Award and the 2010 Clinician of the Year Award, authored eight books on the topic, is a past president for FLASHA and served on the Boards for the ASA's Orlando Chapter and the Center for Independent Living.

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Intellectual property (books) related to topic

I or my co-presenters (if applicable) have non-financial disclosures (please specify below)

Past President, FLASHA

Session 32 Presenters

Jacqueline Jones-Brown, EdD., CCC-SLP Katherine (Katie) M.A., CCC-SLP,

Dr. Jacqueline Jones-Brown, EdD., CCC-SLP

Dr. Jackie is a CCC-SLP with over 30 years of serving middle and high school students in the Deaf community. She is currently an Assistant Professor at South Carolina State University in Orangeburg, S.C.

Katherine (Katie) Scarlett, M.S., CCC-SLP

Katie is a CCC-SLP specializing in pediatric hearing loss. She is fluent in American Sign Language (ASL) and has 7 years of clinical experience with the evaluation and treatment of speech and language disorders in a variety of settings. She is currently employed at the Laurent Clerc National Deaf Education Center in Washington DC.

Neither I nor my co-presenters (if applicable) have any financial disclosures

No relevant financial relationships exist

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

No non-financial relationships exist

Session 33 Presenters

Angie Neal, M.S. CCC-SLP N/A

Angie Neal is the Policy Advisor for Speech-Language Services and Early Literacy at the South Carolina State Department of Education, Office of Special Education Services as well as a board member with the State Education Agency Communication Disability Council (SEACDC) and the ASHA School Issues Advisory Board (SIAB).

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Presenter receives alternative registration and lodging in exchange for presentation. Presenter receives a salary from SC Department of Education.

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Presenter is a board member with SEACDC.

CE Poster Sessions 34 Presenters

Parkinson's Patients' Self-Reported Quality of Communication Measures

Amelia Mudd, Graduate Student Genna Cunningham, Angela N McLeod, Ph.D., CCC-SLP

Amelia Mudd is a 2nd-year graduate student at the University of South Carolina and is a candidate for the MS degree in Speech-Language Pathology. Amelia is from Newburg, Maryland, and completed her undergraduate degree at the University of Kentucky in Communication Sciences and Disorders. She works in the Communication in Autism and Neurodevelopmental Disorder lab within the Communication Sciences and Disorders Department.

Genna Cunningham is a 2nd-year graduate student at the University of South Carolina and is a candidate for the MS degree in Speech-Language Pathology. Genna is from Greenville, South Carolina and completed her undergraduate degree at the College of Charleston in Psychology, with a minor in Spanish. She worked in the Literacy Development among Diverse Learners lab within the Communication Sciences and Disorders Department.

Angela N. McLeod is the Director of the Montgomery Speech, Language, and Hearing Clinic and a Clinical Associate Professor at the University of SC. She has participated in various aspects of academic instruction and clinical education in higher education for many years. Her SLP clinical background involves clients and patients across the lifespan in educational and healthcare settings, with expertise in literacy, speech sound disorders, myofunctional disorders, and interest in cultural and linguistic diversity.

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Parkinson Voice Project

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The Montgomery Clinic of USC was awarded a grant from the Parkinson Voice Project. Angela McLeod is PI on a Therapy and Research Center grant received from the Parkinson Voice Project.

Dysphagia recovery within the first few weeks after a stroke

Gabrielle Katz, Janina Wilmskoetter

Gabrielle Katz is a graduate student in the Master of Speech Language Pathology program at the Medical University of South Carolina (MUSC). Gabrielle is a research assistant in the Adult Medical Swallowing and Language research lab at MUSC and assists with studies on dysphagia after stroke.

Janina Wilmskoetter is an Assistant Professor in the Speech Language Pathology division at the Medical University of South Carolina (MUSC). As an AHSA-certified speech-language pathologist, she cares for patients in the acute medical hospital and neurological outpatient clinics, teaches graduate students, and conducts research in post-stroke aphasia and dysphagia.

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Janina Wilmskoetter: receives a salary from the Medical University of South Carolina

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Bridging the Gap: a Tool for SLPs to Authentically and Altruistically Connect with Bilingual Clients

Kimberly Briseno, Andrea Cervantes, Lisa Fitton, PhD, CCC-SLP

Kimberly Briseño is a University of South Carolina alumna and works as a Research Project Coordinator. Her interest focuses on improving bilingual language and literacy resources for all ages. She enjoys reading, sewing, and walking along the riverwalk in her free time.

Andrea Cervantes is a second-year Speech-Language Pathology graduate student at the University of South Carolina. Her interests include working with the bilingual community in diverse settings and across all age groups. In her free time, she enjoys spending time with friends and family, reading, and going to the beach.

Dr. Lisa Fitton is a Spanish-English speech-language pathologist and associate professor at the University of South Carolina. Her work focuses on investigating and refining assessment practices to more accurately reflect the strengths and abilities of young multilingual children. In her free time, she enjoys coaching and playing ultimate frisbee.

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Both presenters are employed at the University of South Carolina.

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SLP Students in an Interprofessional Pro Bono Clinic

Alison Schuler, Alena Joyce, Lori-Ann Ferraro, Ph.D., CCC-SLP

Alison Shuler is a current master's student in the MUSC SLP program. She graduated with a bachelor's in arts from The University of South Carolina in 2019, majoring in Public Health.

Alena Joyce is a master's student in the MUSC SLP program. She graduated with a bachelor's in arts from Vanderbilt University in 2021, majoring in Medicine, Health, and Society. Joyce began her academic journey at Oakton Community College, graduating with an Associate of Science in 2019.

Dr. Lori-Ann Ferraro is a faculty member and Director of Clinical Education at the Medical University of South Carolina. She began practicing in public schools, then transitioned her practice to outpatient rehabilitation affiliated with a large academic medical center where she provided clinical care, coordinated outpatient SLP services, and supervised many students, which ignited her passion for clinical education.

I or my co-presenters (if applicable) do have financial disclosures (please specify for any involved parties below)

Alison Shuler's registration fee was paid for by her faculty mentor. She has no non-financial disclosures to disclose.

Alena Joyce's registration fee was paid for by her faculty mentor. She has no non-financial disclosures to disclose.

Lori-Ann Ferraro is a paid faculty member from the Medical University of South Carolina and my travel is paid for by MUSC. She does not have any non-financial disclosures to disclose.

I or my co-presenters (if applicable) have non-financial disclosures (please specify below)

Reducing Hypertension and Hearing Loss in African Americans

Celine Benedico, B.S., Mike Leonard, ME, M.Ed., Jean Neils-Strunjas Ph.D., CCC-SLP

Celine Benedico is a second-year graduate student in the Speech Language Pathology program at the University of South Carolina. Currently, she performs research in the Aging Gracefully Lab under Dr. Neils-Strunjas. She enjoys working with the pediatric population and hopes to work in early intervention.

Mike Leonard is a graduate student in USC's Aging Certificate program with a master's degrees in Physics, Electrical Computer Engineering, and Educational Technology. As an affiliate researcher, he applies his technology skills to address children's literacy, aging in place, health communications, and food insecurity, striving to create practical, impactful solutions.

Dr. Jean Neils-Strunjas, professor and chair of the Department of Communication Sciences and Disorders at the University of South Carolina, specializes in cognitive-communication disorders related to aging, dementia, and neurological conditions. She has extensive experience in clinical practice and research, advancing our understanding of language, hearing, and cognition in health conditions.

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Celine Benedico and Mike Leonard receive a grant-funded salary through the University of South Carolina. All other presenters are salaried employees of the University of South Carolina and report no other conflict of interest.

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Boost and Build: Preschool Summer Book Sharing Unfolded

Kira Cooley, Graduate Student, Angela N McLeod, PhD, CCC-SLP, Leah Weston, MSP, CCC-SLP; Catherine Stromberg, MCD, CCC-SLP

Kira Cooley is a 2nd-year graduate student at the University of South Carolina and is a candidate for the MS degree in Speech-Language Pathology. Kira is from Charleston, SC, and completed her undergraduate degree at The University of Southern Mississippi in Communication Sciences and Disorders, with a minor in Biological Sciences. She works in the SC Family Experiences Lab within the Communication Sciences and Disorders Department and just finished her term as Vice President of Philanthropy for the program's NSSLHA chapter.

Angela N. McLeod is the Director of the Montgomery Speech, Language, and Hearing Clinic and a Clinical Associate Professor at the University of SC. She has participated in various aspects of academic

instruction and clinical education in higher education for many years. Her SLP clinical background involves clients and patients across the lifespan in educational and healthcare settings, with expertise in literacy, speech sound disorders, myofunctional disorders, and interest in cultural and linguistic diversity.

Leah Weston is an SLP with more than 22 years of working with both children and adult populations in a variety of settings. She has served as a clinical instructor of SLP graduate students in training. She has degrees from Columbia College, College of Charleston, and the Univ. of SC.

Catherine Stromberg, MCD, CCC-SLP is a Clinical Instructor at USC with more than 17 years of experience with clients across the lifespan in healthcare and educational settings. She is Co-Coordinator of a Neurogenic Specialty interest group graduate students. Among her specialties are autism, speech sound disorders in children and adults, and myofunctional disorders.

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Neither I nor my co-presenters (if applicable) have any non-financial disclosures

SSD and Socio-Pragmatic Deficits in Children

Lindsey Plunkett, Student Clinician, Brittany Lane, Student Clinician, Brittany Lane, Student Clinician

Lindsey Plunkett is a second year graduate student at Francis Marion University, where she is pursuing a master's degree in Speech-Language Pathology. Her interest in speech-language pathology stems from her value of human connection and the desire to provide individuals the opportunity to meet their full potential across areas.

Leah Stephens is a second year graduate student at Francis Marion University, who is pursuing a master's degree in Speech-Language Pathology. Her interest in speech-language pathology stems from her desire of helping others and wanting to make a difference in the lives of others across different areas.

Brittany Lane is a second year graduate student at Francis Marion University, where she is pursuing a master's degree in Speech-Language Pathology. Her interest in speech-language pathology stems from a passion to make a positive difference in her community.

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Threes Who Thrive: Early Literacy Self-Efficacy Reports

Veronica Snell, Graduate Student, Angela N McLeod, Ph.D., CCC-SLP, Gina Crosby-Quinatoa, Ph.D., MSP, CCC-SLP; Jamy Claire Archer, MS, CCC-SLP

Veronica Snell is a 2nd-year graduate student at the University of South Carolina and is a candidate for the MS degree in Speech-Language Pathology. Veronica is from New Jersey and completed her undergraduate degree at Penn State in Communication Sciences and Disorders, minoring in Human Development and Family Studies. Veronica works in the Aphasia lab in the Communication Sciences and Disorders Department.

Angela N. McLeod is the Director of the Montgomery Speech, Language, and Hearing Clinic and a Clinical Associate Professor at the University of SC. She has participated in various aspects of academic instruction and clinical education in higher education for many years. Her SLP clinical background involves clients and patients across the lifespan in educational and healthcare settings, with specific expertise in literacy, speech sound disorders, myofunctional disorders, and interest in cultural and linguistic diversity.

Gina Crosby-Quinatoa, Ph.D./M.S.P., CCC-SLP, LSLs CertAVT, is a bilingual speech-language pathologist and Clinical Assistant Professor at the University of South Carolina. Her clinical research interests include pediatric and adult hearing loss re/habilitation, culturally responsive clinical practice, interprofessional community health partnerships, and family literacy practices in marginalized populations.

JamyClaire Archer is a Clinical Assistant Professor at the University of South Carolina; she received her Bachelor's and Master's degree from Purdue University and worked in a variety of settings before joining the clinical faculty. JamyClaire is an internationally Certified Listening and Spoken Language Specialist facilitating speech and language development in children with hearing loss. Additional clinical interests include voice disorders, especially the singer's voice, vocal hygiene, and birth-to-three intervention. JamyClaire uses her voice therapy background to direct Heart of Columbia, an award-winning acapella chorus. She also serves on the international faculty for Sweet Adelines International promoting healthy vocal education for singers around the world.

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Neither I nor my co-presenters (if applicable) have any non-financial disclosures

Session 35 Presenters

Catherine Hunter Stromberg, MCD, CCC-SLP Gandy M. Stromberg, Undergraduate Student

Catherine H. Stromberg is a Clinical Instructor in the Communication Sciences and Disorders Department at the University of South Carolina. She is the co-chair for the neurogenic specialty group and the ASHA CE Administrator for the COMD department. She served as the VP of Clinical and Professional Affairs with the South Carolina Speech Language Hearing Association. During that time, she served as the ASHA CE Administrator and Convention Co-Chair. As VP of Clinical and Professional Affairs, she developed the Multi-Cultural Affairs Committee (MAC). She has treated clients for more than 16 years in acute, acute inpatient rehabilitation, skilled nursing, Long-term Care, schools, and outpatient settings. She was Awarded "Exemplary" status and recognition, by CARE, for aspiration initiative and performance

improvement committee, while working at Carolinas' Acute Inpatient Rehabilitation Hospital. Ms. Stromberg also developed the Multiple Sclerosis Support Group of Florence, the Parkinsons Support Group of Florence, as well as the Amputee Support Group of Florence. Ms. Stromberg holds a specialty certification in autism as a Certified Autism Spectrum Disorder Clinical Specialist (ASDCS).

Gandy M. Stromberg is set to graduate from the University of South Carolina at Beaufort in December 2024, with a major in Public Health and a minor in Nutrition. Her passion for speech therapy stems from her mother and aunt, who are both Speech-Language Pathologists, and from her personal experience supporting her younger brother, who was diagnosed with Childhood Apraxia of Speech at age 3. She has interned at Old Town Speech in Bluffton, SC, where she currently works as a receptionist, gaining insights into the operations of a private practice. Gandy aspires to pursue her master's degree in speech-language pathology and is currently applying to master's programs.

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Catherine is a paid, full-time Clinical Instructor, at the University of South Carolina in the Communication Sciences and Disorders Department and teaches students with Autistic clients in the University Clinic. Gandy has no financial disclosures

I or my co-presenters (if applicable) have non-financial disclosures (please specify below)

Catherine's son was diagnosed with Childhood Apraxia of Speech at age 3. Catherine teaches concepts related to Childhood Apraxia of Speech at the University of South Carolina in the Communication Sciences and Disorders Department. Gandy has a brother who was diagnosed with Childhood Apraxia of Speech at 3 years of age.

Session 36 Presenters

Alexis Lawton, MS+30, CCC-SLP N/A

Alexis Lawton, MS+30, CCC-SLP, is a speech-language pathologist passionate about building confident communicators in children. She is a doctoral student attending Clemson University's PhD in literacy, language, and culture program. Her interests are studying the needs of non-mainstream dialect speakers and teaching SLP students about cultural competency and responsiveness.

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I receive a grant-funded salary through Clemson University and report no other conflict of interest.

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

None

Session 37 Presenters

Juliana O. Miller, MS, CCC-SLP NA

Juliana Miller is a Clinical Assistant Professor and the Director of External Clinical Practicum in the Department of Communication Sciences and Disorders at the University of South Carolina. A clinician with over 25 years of experience, she's served children and adults with communication and swallowing disorders in a variety of educational and medical settings.

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I receive a salary as a the Director of External Clinical Practicum

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I am an unpaid volunteer for ASHA SIG 10 (Higher Education)

Session 38 Presenters

Hannah Folks, M.S. CCC-SLP N/A

Hannah Folks, M.S. CCC-SLP completed her undergraduate studies at Duke University and her graduate training at The University of North Carolina. During her fellowship at Tampa General Hospital, she developed a strong interest in working with patients in the neuroscience and cardiothoracic ICUs. She now pursues these interests at MUSC.

Neither I nor my co-presenters (if applicable) have any financial disclosures

N/A

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

N/A

Session 39 Presenters

Tyler Louise Brown, B.S. Kristine Griffith, B.S.; Emery McCutcheon, B.S.; Niki Patel, B.S.; Caroline Robinson, B.S.; Frances Burns, Ph.D.

Tyler Louise Brown, B.S., is a second-year graduate student in the Department of Speech-Language Pathology at Francis Marion University (FMU). She earned her undergraduate degree in Psychology at FMU. Her clinical interests include cognition, language, and augmentative and alternative communication modalities.

Kristine Griffith, B.S., is a second-year graduate student in the Department of Speech-Language Pathology at Francis Marion University. She earned her undergraduate degree in Speech-Language Pathology from Columbia College. Her clinical interests are language disorders and speech-sound disorders in the school-age population.

Emery McCutcheon, B.S., is a second-year graduate student in the Department of Speech-Language Pathology at Francis Marion University (FMU). She earned her undergraduate degree in Psychology at FMU. Her clinical interests are language and speech-sound disorders in the preschool and school-age populations.

Niki Patel, B.S., is a second-year graduate student in the Department of Speech-Language Pathology at Francis Marion University (FMU). She earned her undergraduate degree in Psychology at FMU. Her clinical interests include speech and language disorders in the bilingual population and multicultural issues in speech and language development/disorders.

Caroline Robinson, B.S., is a second-year graduate student in the Department of Speech-Language Pathology at Francis Marion University (FMU). She earned her undergraduate degree in Early Childhood Education at FMU. Her clinical interests include language disorders and feeding disorders in the early intervention population.

Frances Burns, Ph.D., CCC-SLP is an assistant professor and Department Chair at Francis Marion University. She earned her master's degree from UNC-Chapel Hill and doctorate from the University of Massachusetts Amherst. Her research interests include child language acquisition/disorders, Early Intervention, African American English, and multicultural issues.

Neither I nor my co-presenters (if applicable) have any financial disclosures

N/A

I or my co-presenters (if applicable) have non-financial disclosures (please specify below)

Frances Burns, Ph.D., CCC-SLP is an assistant professor and department chair at Francis Marion University

Session 40 Presenters

Sarah Reviel MA, CCC-SLP NA

Sarah Reviel, doctoral student at the University of South Carolina under Dr. Heather Bonilha, specializes in dysphagia, alaryngeal voice, and functional outcomes in head and neck cancer. She completed her Master's in Speech Pathology at LSU and clinical fellowship in voice and swallowing at LSU-LOL Voice Center.

Neither I nor my co-presenters (if applicable) have any financial disclosures

NA

I or my co-presenters (if applicable) have non-financial disclosures (please specify below)

Doctoral student at University of South Carolina

Session 41 Presenters

Carrie J. Hinnant, M.A., CCC-SLP, BCBA, CAS N/A

Carrie Hinnant, M.A., CCC-SLP, BCBA, CAS, is the owner of Carolina Therapeutics, PLLC. As a Board Certified Behavior Analyst (BCBA) and experienced Speech-Language Pathologist, she leads multi-state

interdisciplinary therapy practice. Carrie also serves as VP of Finance and Leadership with SCSHA, supporting professional growth and leadership in the field.

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Carrie Hinnant receives a salary from Carolina Therapeutics, PLLC, which has paid for her attendance to this conference.

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N/a

Session 42 Presenters

Janina Wilmskoetter Tiffany Johnson, CCC-SLP

Janina Wilmskoetter is an Assistant Professor in the Speech Language Pathology division at the Medical University of South Carolina. As an AHSA-certified speech-language pathologist, she cares for patients in the acute medical hospital and neurological outpatient clinics, teaches graduate students, and conducts research in post-stroke aphasia and dysphagia.

Tiffany Johnson is an AHSA-certified speech-language pathologist working at the Medical University of South Carolina Health Medical Center where she cares for patients in the acute medical hospital and neurological outpatient clinics. She is an adjunct instructor and supervisor in the Speech Language Pathology Master's program.

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Salary from the Medical University of South Carolina

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

NA

Session 43 Presenters

Dr. Christine Lewis, CCC-SLP Madeline Ross, BA, SLPA; Jonothan Robbins, BA, SLPA

Dr. Christine Lewis is a licensed and certified speech-language pathologist that specializes in speech sound disorders. Dr. Lewis is a graduate of the University of South Carolina where she received both a BA in Elementary Education as well as a Master of Speech Pathology.

She received her Clinical Science Doctorate in Speech Pathology from Rocky Mountain University of Health Professions. She has completed research in the area of speech sound disorders focusing on the multiple oppositions approach. Dr. Lewis has vast experience working with various disorders with the pediatric and adult populations. She currently works and resides in Georgetown, SC where she is the Lead Speech-Language Pathologist. Dr. Lewis is a member of SCSHA, ASHA, and NBASLH. She is a sought-after speaker and presenter on the state and national levels and enjoys teaching and collaborating with

others in the field. Dr. Christine Lewis is the co-owner of a private practice serving children and adults throughout SC. Dr. Lewis is a 2021 graduate of the SCSHA Leadership Development Program and a recipient of the 2021 Rolland J. Van Hattum Award in SC. She has previously served on the executive board as the VP of Membership and Outreach for the South Carolina Speech-Language-Hearing Association.

Madeline Ross is a proud graduate of Columbia College and currently works as a Speech-Language Pathology Assistant (SLPA) in the Georgetown County School District. A native of Sumter, South Carolina, Madeline is continuing her education at the University of South Carolina, where she is pursuing her master's degree in Speech-Language Pathology. Passionate about supporting students' communication needs, she brings a strong commitment to helping children thrive in the school setting.

Jonathan Robbins is a graduate of the University of Kansas and currently serves as a Speech-Language Pathology Assistant (SLPA) in the Georgetown County School District. With experience as a Registered Behavior Technician (RBT), Jonathan brings a unique perspective to his work in speech therapy. He is passionate about understanding and learning different dialects, which enhances his ability to connect with diverse student populations and support their communication development.

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N/A

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N/A

Session 44 Presenters

Catherine Hunter Stromberg, MCD, CCC-SLP Emma Neuhauser, MS - SLP Student

Emma R. Neuhauser is a Graduate Student in the Communication Sciences and Disorders Department at the University of South Carolina. She received her bachelor's degree with magna cum laude at Miami University in Speech Pathology and Audiology with a minor in Special Education, as well as a certificate in autism spectrum disorders. During her time at Miami, she spearheaded a two-and-a-half-year-long Mindfulness and Disability initiative that allowed her to graduate Honors with Distinction. Additionally, Emma was recognized for her work as a Resident Assistant and a teaching aid in ASL 101 classes. She was a USS Summer Research Scholar where she wrote and co-wrote papers centered around research in ASD, Foreign Accent Syndrome in individuals with Dissociative Identity Disorder, and the effect of mental health in foster care. She has worked in multiple special education self-containment schools as a paraprofessional with an emphasis on AAC and behavior management.

Catherine H. Stromberg is a Clinical Instructor in the Communication Sciences and Disorders Department at the University of South Carolina. She is the co-chair for the neurogenic specialty group and the ASHA CE Administrator for the COMD department. She served as the VP of Clinical and Professional Affairs with the South Carolina Speech Language Hearing Association. During that time, she served as the ASHA CE Administrator and Convention Co-Chair. As VP of Clinical and Professional Affairs, she developed the Multi-Cultural Affairs Committee (MAC). She has treated clients for more than 16 years in acute, acute inpatient rehabilitation, skilled nursing, Long-term Care, schools, and outpatient settings. She was

Awarded “Exemplary” status and recognition, by CARE, for aspiration initiative and performance improvement committee, while working at Carolinas’ Acute Inpatient Rehabilitation Hospital. Ms. Stromberg also developed the Multiple Sclerosis Support Group of Florence, the Parkinsons Support Group of Florence, as well as the Amputee Support Group of Florence. Ms. Stromberg holds a specialty certification in autism as a Certified Autism Spectrum Disorder Clinical Specialist (ASDCS).

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Financial Disclosure: Emma will receive a travel stipend from the University of South Carolina. Financial Disclosure: Catherine is a paid, full-time Clinical Instructor, at the University of South Carolina in the Communication Sciences and Disorders Depart

I or my co-presenters (if applicable) have non-financial disclosures (please specify below)

Non-Financial Disclosure: Emma is a master’s student in the Communication Sciences and Disorders Department at the University of South Carolina. Emma is the older sister to a sibling who has high-need autism and is non-verbal. Non-Financial Disclosures: Catherine teaches concepts related to Autism at the University of South Carolina, in the Communication Sciences and Disorders Department and holds a specialty certification in autism as a Certified Autism Spectrum Disorder Clinical Specialist (ASDCS).

Session 45 Presenters

Madden Finn Allison Taylor & Dr. Christina Yeager Pelatti Ph.D., CCC-SLP

Madden Finn: Madden Finn is a current second year student at MUSC. Madden attended Clemson University for her undergraduate where she was involved with Clemson LIFE (Learning Is For Everyone). Through her experience with Clemson LIFE, she discovered her interest in exploring communication needs of young adults with disabilities.

Madden will receive travel support to the conference. She has no other disclosures.

Allison Taylor: Allie Taylor is a second year Speech Language Pathology graduate student at the Medical University of South Carolina. Her path is driven by a passion for helping children and adults with disabilities in their swallowing and communication needs. She has a special interest in AAC.

Allison will receive travel support to the conference. She has no other disclosures.

Dr. Christina Yeager Pelatti: Dr. Christina Yeager Pelatti is an associate professor in and director of the Division of Speech-Language Pathology at the Medical University of South Carolina. She is a pediatric speech-language pathologist who teaches classes and conducts research in the areas of child oral and written language.

Dr. Pelatti receives financial compensation for attendance at the SCSHA conference. In addition, she is the current SCSHA Vice President of Higher Education. She has no other financial or nonfinancial disclosures.

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Madden Finn and Allison Taylor will receive travel support to the conference. They have no other disclosures. Dr. Pelatti receives financial compensation for attendance at the SCSHA conference. In addition, she is the current SCSHA Vice President of High

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

N/A

Session 46 Presenters

Jennifer Skinner MS CCC-SLP Kaylie Mason : Graduate Student MUSC

Jennifer Skinner is a speech-language pathologist working for the Medical University of South Carolina at the Neurological Rehabilitation Institute. Jen has experience working with school aged individuals with ASD using AAC devices to communicate and with adults with neurological impairments requiring language, cognitive, voice, and speech therapy services. She strives to promote functional skills that improve overall quality of life and help individuals participate in their everyday environment.

Kaylie Mason is a graduate student clinical at the Medical University of South Carolina. Kaylie has experience working with adults with neurological impairments and has completed externships at an inpatient rehab hospital as well as outpatient VA clinic. Kaylie completed a project focused on patient and caregiver support during the progression of ALS including what to expect and resources.

Neither I nor my co-presenters (if applicable) have any financial disclosures

N/A

Neither I nor my co-presenters (if applicable) have any non-financial disclosures

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